

## Topic

Our history topic will focus on the learning about World War 2. This will include work on understanding how and why the war began, what life was like for the children during this period of time, the life of Anne Frank and much more.

## Geography

Our Geography this term will be based around our topic of World War 2. We will be looking at the countries invaded and the impact this had.

## Mandarin

This term the children will continue to learn Mandarin with a visiting teacher – they are working extremely hard on this subject!

## Design and technology

We are going to be designing, creating and evaluating many different objects, all linked to WW2. These include; Gas masks, a Spitfire and an air raid shelter. They will be using materials such as wood, card, paper etc.

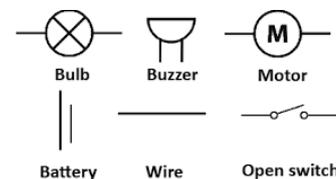
## Art

Children will be using charcoal to create a 'Blitz' scene as well as paint and different pencil strokes to create their own propaganda poster. All of this week be completed after



## Science

This term we will be looking at electricity, circuits and light. We will be using many aspects of working scientifically to explore and conduct experiments to increase our knowledge of this subject.



## PSHE

During our PSHE lessons we will continue to use the 'calm me' script. We will be using this time to reflect on our thoughts. We will also be looking 'Dreams and Goals'

## RE

We will be learning to evaluate different beliefs about eternity and to understand the Christian perspective on this.

## Dance/PE

PE is held on Wednesday mornings and is taught by the sports coaches. As of 16.01.19. Every Wednesday please can you bring your child to school in their PE kit (with their school uniform in their bag)

## Handwriting

Using our PenPals scheme we will continue to practise our handwriting for 40 minutes per week. They will use this knowledge to increase legibility of handwriting in all lessons.

## Music

This term we will continue to use a variety of instruments, the song we will focus on is Happy by Pharrell Williams.